



The report also provides a consolidated response to the requests of the General Assembly in resolution 67/241.

The report is divided into six sections: (I) an overview; (II) a review of the formal system of justice; (III) consolidated responses to requests relating to administration of justice made by the General Assembly in resolution 67/241; (IV) other matters; (V) resource requirements; and (VI) conclusions and recommendations for action to be taken by the General Assembly.

The review of the formal system (Section II) begins with observations on the operations of the formal system of administration of justice during the calendar year 2012 and since its inception on 1 July 2009. Although it may be too early in the life of the current system of administration of justice to definitively identify systemic trends, these observations provide a reflection on discernible markers in the system during the period under review, including:

- a reduction in requests for management evaluation submitted to the Management E9588tns onui

- efforts made to institutionalize good management pr

the entire cost of OSLA, including the additional resources that it requires. However, in compliance with the request of the General Assembly in paragraph 48 of resolution 67/241, and in the event the General Assembly wishes to proceed with a scheme for a staff contribution to the cost of additional resources for OSLA, Annex III sets out a

- the status of the Judges;
- the qualifications of UNAT judges;
- abuse of proceedings;
- a code of conduct for all legal representatives appearing in the internal justice system;
- the value of OSLA and the importance of both its advisory and representation functions; and
- the IJC's future work programme.

The IJC concludes its report with a summary of its recommendations with respect to these matters.

In accordance with paragraph 57 of resolution 67/241, the IJC report also includes the views of the Judges of the UNAT and UNDT, which are set out in Annexes I and II thereto.

Thank you.